



# COCKBURN

## MULTI-ACADEMY TRUST

### TRANSFORMATION TO EXCELLENCE

**C.E.O.** Mr D Gurney B.A. Hons / NPQH

Teacher of ICT and Computer Science Person Specification	ESSENTIAL	DESIRABLE
<b>EDUCATION</b>	<ul style="list-style-type: none"> <li>• QTS</li> </ul>	
<b>EXPERIENCE &amp; KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience in a Secondary School</li> <li>• Teaching of ICT and/or Computer Science at Key Stage 3 and Key Stage 4 and to all abilities</li> <li>• A good understanding of curriculum developments within the subject area</li> <li>• Broad knowledge of the specifications and qualifications within the subject area</li> <li>• understanding of effective teaching and learning strategies including behaviour for learning</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading initiatives which have had an impact on student attainment.</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>• Excellent classroom management and organisation skills</li> <li>• Ability to motivate and engage both staff and students</li> <li>• excellent communication and interpersonal skills</li> <li>• Able to communicate both orally and in writing to students, parents and staff</li> <li>• Strong ICT skills</li> <li>• Able to use a range of teaching and learning strategies</li> <li>• Ability to develop good working relationships with students and staff</li> </ul>	
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• dynamic nature with innovative ideas and a passion for teaching and learning</li> <li>• the highest levels of personal and professional integrity</li> <li>• energy and drive</li> <li>• ability to motivate self and others</li> <li>• Commitment to Continuing Professional Development</li> </ul>	
<b>PLANNING, TEACHING &amp; CLASS MANAGEMENT</b>	<ul style="list-style-type: none"> <li>• demonstrates clear strategic thinking on how to support students with identified needs to make progress</li> <li>• plans teaching and personalisation to achieve progression in students' learning</li> <li>• makes effective use of assessment information on students' attainment</li> <li>• delivers consistently good or better lessons</li> </ul>	
<b>OTHER PROFESSIONAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• A professional responsibility to promote and safeguard the welfare of children and young people</li> <li>• Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline</li> <li>• The post holder will require an enhanced DBS</li> </ul>	

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